

The Ansonia Theatre Proudly Presents



DECEMBER 6-15

Directed By
Fanny Wooten

Based upon the Twentieth Century Fox motion picture *Miracle on 34th Street* Tickets 704-694-4950
ansoniateatre.com

Anson County Early College Selected to Participate in the Lincoln Online Oratory Project

National initiative from Ford's Theatre cultivates deeper appreciation for Lincoln's leadership

Anson County Early College High School is one of ten schools from 10 states were selected to participate in the 2020 Lincoln Online Oratory Project (LOOP), a national initiative from Ford's Theatre. The Lincoln Online Oratory Project is designed to help educators introduce Abraham Lincoln's leadership and the fundamentals of public speaking into their classroom and provides an opportunity for students to put these skills into practice.

Classrooms taking part in the Lincoln Online Oratory Project during the current school year will participate in three virtual lessons with a Ford's Theatre Teaching Artist via video conference. In a culminating project, students will work together to perform and video record one of Abraham Lincoln's speeches. These videos will be shared with a national audience on the official Ford's Theatre YouTube channel at www.youtube.com/fordstheatre. Classrooms will share their experience with Ford's Theatre on Twitter during a "Virtual Festival" on Wednesday, April 15, 2020.

- The 2019-2020 participating classrooms are (alphabetical by state):
- San Pascual STEAM Magnet Elementary School in Los Angeles, California
 - Odyssey Charter High School in Wilmington, Delaware
 - Rich South High School in Richton Park, Illinois
 - South Livingston Elementary School in Smithland, Kentucky
 - Cahlan Elementary School in North Las Vegas, Nevada
 - Toms River High School South in Toms River, New Jersey
 - **Anson County Early College High School in Polkton, North Carolina**
 - St. Peter's Catholic School in Olney, Maryland
 - R.E. Davis College Preparatory Academy in Sumter, South Carolina
 - Viroqua Middle School in Viroqua, Wisconsin

Through oratory education programs like LOOP, teachers are better able to address the often-overlooked speaking and listening components of the Common Core and state-specific standards in literacy. Additionally, through the study of President Lincoln's oratory, students learn the valuable life skill of confident and effective public speaking, develop a sense of civic responsibility, and build a broader understanding of President Lincoln's historical significance.

"The Lincoln Online Oratory Project is an exciting opportunity for Ford's Theatre to support students, no matter where they are located," said Ford's Theatre Associate Director for Arts Education Cynthia Gertsen. "LOOP allows students across the country to share their public-speaking skills and demonstrate the far-reaching and long-lasting power of President Lincoln's oratory."

Schools and teachers interested in learning more about the Lincoln Online Oratory Project should visit www.fords.org or reach out via email to education@fords.org.

Videos from previous LOOP participants can be found at www.youtube.com, search for "Lincoln oratory."

Ford's Theatre education programs are supported by Lead Education Sponsor BP America with additional support from Bloomberg Philanthropies, Comcast NBCUniversal, Southern Company, United Airlines and Visa Inc.

Don't Fly Drones Near Wildfires

Unmanned aerial systems can endanger wildland firefighting operations

An increased use of drones, or unmanned aerial systems, around active wildfires are putting wildland firefighting operations at risk. These devices fly within the same altitude as aerial firefighting aircraft, which is between ground level and 200 feet. Firefighting aircraft do not have any methods of detecting drones other than by seeing them. Visually detecting drones is nearly impossible due to their small size.

"To put it simply, drones and firefighting aircraft don't mix," said Agriculture Commissioner Steve Troxler. "If you fly, the firefighters can't. Aerial collisions between drones and aircraft could occur. Due to these safety concerns, when drones are spotted near wildfires, aircraft must land or move away to other areas. This means no fire retardant or water can be dropped, no tactical information can be provided

to firefighters from above, and homes or other property could be put at risk if wildfires grow larger."

The N.C. Forest Service is requesting the public's help to keep wildland and aerial firefighters safe by not flying drones anywhere near a wildfire. N.C. General Statute 14-208.3 states that drone operators may not damage, disrupt the operation of or otherwise interfere with manned flights. Anyone in violation of this law can be found guilty of a Class H felony.

For more information, contact your local N.C. Forest Service office or visit the NCFS website www.ncforestservice.gov.



CONTROLS / ELECTRICIAN

Triangle Brick Company in Wadesboro, N.C. currently has an opening for a Controls / Electrician.

Responsibility of all Employees Triangle Brick Wadesboro:

- Safety of yourself and other Team Members
- Dedicated to making quality product
- Actively participate in the appearance and upkeep of Facility and Equipment (cleanliness)
- Participate in the Success of the Wadesboro Facility and Triangle Brick.
- Team Player
- Open to change / Continuous Improvement

General Summary: Controls / Electrician
Maintaining, Installation and upgrade of Plant Electrical/Electronic equipment. Assist in the repairs of equipment not related to electrical equipment as needed.

Skills and Abilities

- Communicate clearly with management and fellow Team members
- Install and repair electrical systems, and electrical and electronic components of machinery and equipment by following electrical code, using manuals, schematic diagrams, blueprints, and other specifications by using hand tools, power tools, and electrical and electronic test equipment.
- Install power supply wiring and conduit for newly installed machines and equipment, such as robots, conveyors, and programmable controllers, following electrical code and blueprints, using hand tools and electrical test equipment.
- Connect power supply wires to machines and equipment, and connect cables and wires between machines and equipment, following manuals, schematic diagrams, and blueprints, using hand tools and test equipment.
- Diagnose malfunctioning apparatus, such as transformers, motors, switches and lighting fixtures, using test equipment, and replace damaged or broken wires and cables, using hand tools.
- Test malfunctioning machinery, using test equipment, and discuss malfunction with other maintenance workers, department supervisors, maintenance supervisor, and machinists.
- Replace faulty electrical components of machine, such as relays, switches, and motors, and positions sensing devices, using hand tools.
- Diagnose and repair or replace faulty electronic components, such as printed circuit boards, using electronic test equipment and hand tools.
- Replace electric motor bearings and rewire motors.
- Troubleshoot robots and their controllers, using teach pendant, alarm lists, manuals and schematics as well as technical support when needed.
- Use computer and software to program automated machinery, such as robots, variable frequency drives, servo drives, PLCs and operator interfaces.
- Operate automated machinery, to test for malfunctions, and to verify repairs.
- Plan layout of wiring and install wiring, conduit, and electrical apparatus in buildings and on machinery.
- Diagnose and replace faulty mechanical, hydraulic, and pneumatic components of machines and equipment.
- Perform preventive maintenance work orders in a timely manor
- Maintain cleanliness in the work areas and return them to service in as good or better condition than when started.
- Secure all tools at the end of each assignment and shift.
- Secure all tool cabinets, mobile equipment, keys and buildings before leaving site.
- Establish organization of all hand and power tools and maintain at that level
- Identify broken or faulty hand and power tools and repair or notify supervisor of needs
- Communicate with supervisor need for parts to complete an assignment
- Perform assignments in the order prioritized by supervisor
- Return to work when failures or breakdown requires
- Follow up on previous assignments to be sure problem is resolved
- This position includes but is not limited to these responsibilities

Additional Duties and Responsibilities

- Safety of yourself and other Team Members
- Ability to perform work as directed by Plant Management.
- Work Overtime as necessary.
- Must have dependable Transportation to and from work.
- Participate in Team Problem solving exercises.

Requirements

- HS Diploma or equivalent / Tech graduate.
- Computer literate (Word, Excel)
- Ability to establish priorities and work independently with little supervision.

Compensation

- Competitive salary based on experience
- Yearly Increases
- Benefits include: Vacation, 401(k) Plan, Rich Health Plan(s), Dental, Vision, Life Ins, Short/Long Term DBL, Xmas Bonus

Apply In Person At:

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