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Dates for Class of 2016's High School "Options"

The following are the important dates for parents and students in the Class of 2016 as they prepare to make application for high school. It is extremely important that each parent and each student know that the application process for high schools selection is comprehensive. Though students and their parent will indicate in rank order of high school program preference, the selection and assignment is based on program criteria and academics including grades, test scores, and predictive performance, student interest as well as attendance and citizenship will ultimately determine placement. Program criteria are listed below as provided by each school principal or program director.

To ensure that parents and students are informed, several opportunities are planned to learn more about each program option. Each parent and student is encouraged to attend the Parent Forum and visit each program open house to ask questions and learn as much as

possible about each program.

May 11 - Applications Distributed (At AMS)

May 15 - Parent Forum (7:00 PM at Lockhart Taylor Center)

May 16 - Early College Visitation to AMS May 17 - New Tech Visitation to AMS

May 18 - AHS Visitation to AMS May 22 - AHS Open House (3:30 – 5:30)

May 23 - Early College Open House (3:30 – 5:30)

May 24 - New Tech Open House (3:30 – 5:30)

May 25 - Ombudsman Open House (3:30 – 5:30)

May 25 - Applications Due (Turn in at AMS)

May 29 - Selection Committee Meets

May 30 - Selection Committee Meets

May 31 - Selection Committee Meets

June 4 - Notification to Students (At AMS)

Anson High School Charles Murphy, Principal

Dear Class of 2016, At AHS our purpose is to firmly establish the academic foundation for students in grades 9 and 10 to ensure a successful transition to one of four planned Career Academies. Students and staff work collaboratively in smaller teams anchored by a common instructional delivery model and technology including laptops. AHS students are in a separate dedicated space with a unique time configuration that allows students to develop the necessary habits for a successful high school experience.

All students enroll in Freshman Experience as well as a Literacy Elective course. AHS students not enrolled in Geometry will be enrolled in a math concepts elective to ensure they will meet North Carolina College and Career ready graduation requirements

After securing foundational skills, knowledge, and experience, students will transition to complete their high school experience in a rigorous choice learning career academy. Each student will develop along with their parent and academic advisor their high school plus post high school academic and career plans. Students and their parents will frequently monitor and assess progress toward meeting or exceeding their academic and career goals

Students attending AHS may participate in JROTC as well as Band and Athletics. Advance Via Individual Determination (AVID) located at AHS Ms Georgia Maner,

Administrator of AIG

Dear Class of 2016, The AVID (Advancement Via Individual Determination) program is an academic support program for college eligibility and high school success. The AVID program at Anson High is a continuation of the program from middle school. As such, students that successfully completed their 7th and 8th grade AVID courses are automatically admitted.

All students may apply to AVID but space is limited. In either case, students that fail to demonstrate or meet the academic and behavioral performance expectations and requirements

AVID students take an AVID elective class. In addition, all AVID students, similar to Scholars' Academy, are on a different course and bell schedule. All AVID courses are Honor Courses. It is expected that all AVID students graduate and

transition to college or university. The AVID program is a two or four-year program. Students that continue in AVID as a junior or senior will enroll and complete Honors and Advanced Placement courses with additional assistance with the college application process

including college essays and scholarship applications. Students admitted into the AVID program receive a laptop computer with the expectation of accelerating their learning and work production skills. In addition, AVID students may, upon instructor and parent permission, enroll and complete online courses from North Carolina Virtual Public Schools, Learn and

Earn, or UNCG iSchool where they earn college credit if available. Students in AVID may participate in JROTC, Band and Athletics.

Scholars (AHS) Ms Georgia Maner, Administrator of AIG

Welcome Parents and Students, The Scholars Academy at Anson High will begin its' fifth full year as a program for the Advanced Learner. As such, students have been highly successful in taking both Honors and

Advanced Placement courses. Scholars' is a rigorous and challenging program aimed at the gifted and academically able student who demonstrates achievement, potential, and a desire to excel academically. Students may enter into the program anytime depending on scores, grades and desire. In a like manner, students that fail to demonstrate or meet the academic or behavioral performance expectations and requirements will be removed.

The four-year program includes the initial 9th and 10th grade years where students are on a different course and bell schedule.

Upon successfully developing a solid foundation, students move into more complex, in-depth, Honors and college level courses in their 11th and 12th grade years.

Other areas emphasized in Scholars are leadership, community service, personal responsibility, and self-awareness.

Students admitted into the Scholars' Academy receive a laptop computer with the expectation of accelerating their learning and work production skills.

Students attending the Scholars' Academy may participate in Band, Athletics,

and JROTC. Ombudsman

Dear Parents and Students in the Class of 2016, Anson Academy (Ombudsman) is a four-year program focused on literacy and the skills necessary to be successful in the courses required for high school graduation.

The Academy provides alternative through based performance experimental, individualized, integrated curriculum. The students to staff ratio is 10 - 1making the educational experience very personalized.

The Academy provides three different sessions daily. The flexibility of the Academy's unique time configuration allows students to go at their pace. Daily follow students

individualized learning plan. The Academy is located in the Anson Station shopping area making it accessible for students and parents. Enrollment is based on choice and administrative placement

Anson Early College High School Deborah Davis, Principal

Anson County Parents & Students, We invite you to consider the future with a high school diploma AND a community college degree in hand. . . High school just isn't what it used to be! It's spring - and time for rising freshmen to make the right choice for their academic and career future. People often say, "High school just isn't what it used to be," and they're right. It isn't. In Anson County, you have choices to make that can dramatically alter your future as you

to be. It's not even what high school is for the majority of students in the United States. This school is designed to surround students with positive relationships, instructional supports, and college atmosphere while we command you to step up academically to perform at a college-prep level. If you think that ACEC may demand more of you than you've ever given as a student, you're right. That fact alone will change your future.

enter high school. Anson County Early College is different - definitely not what high school used

Anson County Early College is an excellent choice for students who are ready to accept the challenge of rigorous coursework that leads to both a high school diploma and a community college degree in five years. In fact, it's a choice that will open your eyes to many desirable career options for your future. Consider these facts and endless possibilities.

New Technology High School Chris Stinson, Principal

Dear Class of 2016, With the successful completion of 8th grade quickly approaching, it is now time for you to focus on your high school education experience, as well as post secondary plans. There are six 9th grade programs with Anson New Technology High School (ANTHS) being one of them. Anson New Technology High School provides a unique educational experience embedded in a culture of trust, respect, and responsibility.

ANTHS opened in 2007 serving students in 9th grade from Anson Middle School. Today the school serves 132 students in grades 9-12

Anson New Tech is a school within a school, but looks more like a workplace than a school Anson New Tech students learn through whole class, small group, and individual work. This is done through classes that are project-based and integrated. At Anson New Tech, it's "real world projects and global learning." Students also learn 21st century knowledge and skills and show mastery of these skills for graduation.

Anson New Tech has a $1\ \text{to}\ 1$ student to computer environment giving students the necessary tools to do their work plus access to Echo. Echo is an enabling, electronic, collaborative, learning platform for 21st century learning that comprises the school's curriculum, standards, assessment tools, and reporting tools.

Beyond traditional high school graduation requirements, New Tech students are required to complete 100 hours of community service, 50 hours of internship in a work environment, and a Webbased Digital Professional Portfolio showcasing their proficiency and achievements. North Carolina Standard Course of study content standards and 21st Century skills are integrated into all courses.

Students attending Anson New Tech may participate in Band, Athletics, JROTC, and various clubs Current clubs available include Yearbook, Beta, Interact, SGA, a robotics and RC racecar teams. Currently, Anson New Tech has over 50 athletes, 31 JROTC cadets, and 6 band members.

vou will enter, let me encourage vou to consider your learning style(s). You can do a free survey at www.psuonline.pdx.edu/learnstyle/page1.php to learn more about your learning style. As the principal of Anson New

Tech, it has been my experience students identified kinesthetic (hands on) learners tend to be more successful and more enjoyable educational experience at Anson New Technology High School.





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