



Students Attend North Carolina Governor’s School From Anson County Early College

Two students from Anson County Early College attended North Carolina Governor’s School this summer. This is a four-week summer residential program for gifted and talented high school students, integrating academic disciplines, the arts, and unique courses. Learning focuses on the exploration of the most recent ideas and concepts in each discipline, and it does not involve credit, tests, or grades. Students are selected to attend through a competitive process after being nominated by their public school unit. Governor’s School is a fully immersive experience with a rich schedule of events and time for students to interact and learn from each other.

Lidia Montiel-Villanueva, a rising senior at Anson County Early College, attended Governor’s School East at Meredith College in Raleigh, North Carolina, for Natural Sciences. Lidia stated, “Governor’s School gave us the space to share our talents and experience new things—like watching incredible dance performances, a powerful play about a dystopian society, presentations on soil germination experiments, and so much more!” To her, Governor’s School was more than just a place - it was an experience she will never forget.

Breonna Cox, also a rising senior at Anson County Early College, attended Governor’s School East at Meredith College for Mathematics. Breonna loves mathematics, and this gave her the opportunity to extend her knowledge in the subject while working with peers who also share a love for it. Breonna enjoyed her time of learning at Governor’s School and made many memories there.

Anson County Early College is proud of both students and is glad that they were able to represent Anson County this year at Governor’s School. This was an amazing experience for them to participate in before entering their senior year of high school!

Ansonville Elementary Students, Staff, And Community Unite Over the Summer to Learn, Grow, and Lead

Over the summer months, students, community members, and school staff came together in a powerful display of collaboration and commitment to growth. From summer camp to a staff leadership retreat, the entire school community worked hand-in-hand to create meaningful opportunities for development.

During the AES summer camp, students participated in hands-on activities designed to strengthen academic skills, build confidence, and foster leadership. Teachers, staff, and community leaders offered their time and expertise to create positive experiences for students.

Looking ahead, the 2025-2026 school year will focus on developing students into future-ready leaders and readers. Through intentional programs, leadership training, and continuing with community partnerships, staff at Ansonville Elementary aim to empower every Panther to lead with purpose. Parents will see students completing their data notebooks and being active participants in parent-teacher conferences.

Together, the summer’s efforts have laid a strong foundation for a school year centered on growth, leadership, and shared success.



Anson High School – Back-To-School Highlights

Anson High School has had a productive and exciting summer, and the school is proud to share the great things happening on campus as it gears up for the 2025–2026 school year.

Supporting Student Success

- This summer, the Credit Recovery Program helped students earn back valuable credits and stay on track for graduation.
- A dedicated Summer Bridge Program was held for rising 9th graders to help ease the transition from middle school to high school. Participants are pictured above.

Senior Portraits Strawbridge Studios will be on campus Wednesday, August 20, and Thursday, August 21, for senior photo sessions. Sign-up information is available now on the Anson High School Facebook page - don’t miss it!



AMS Bearcat Rise Helps Students Make Connections and Lasting Memories

Anson Middle School’s Bearcat Rise program kicked off on June 9 and wrapped up on June 26, giving students a head start on building relationships, activating prior knowledge, and practicing skills for the upcoming school year.

Over the course of the program, students engaged in a variety of hands-on learning activities designed to strengthen academic skills while fostering teamwork and collaboration. In Dr. Diggs-Lindsey’s and Ms. Cafe’s classes, students explored different types of food, expanding both their palates and cultural awareness. In Mrs. Laderas’ math classroom, students became “human coordinates” as they worked together on a life-sized coordinate grid activity, plotting points and creating designs that brought math concepts to life.

The Bearcat Rise experience wasn’t limited to the classroom. During the second week, students spent two days visiting South Piedmont Community College (SPCC), where they took part in learning sessions tied directly to real-world careers. From police and fire rescue to forensics, business and finance, STEM, construction, health science, and industrial systems, students explored a variety of fields through hands-on experiences that sparked curiosity and broadened their perspectives.

The final week of Bearcat Rise ended on a sweet note - literally. Students celebrated their hard work with special treats, including a delicious dessert, outdoor time, refreshing icees, and a hot dog cookout.

The Bearcat Rise program gave students more than just academic enrichment - it offered opportunities to connect with peers, build relationships with teachers, and make memories that will last well beyond the summer.

